

## **Structural-functional model for corporate training of specialists in carrying out mentoring**

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### **Abstract**

© 2015, Review of European Studies. All right reserved. Embeddedness of mentoring in the professional activity demands from company specialists not only a high level of their psycho-pedagogical formation, but also others which include common cultural and professional competencies for effective corporate training of interns and young employees. The purpose of the article is to develop a structural-functional model of corporate training of technical specialists in mentoring in the conditions of modern production. The leading method is modeling, allowing consideration of this issue as task-oriented and organized process for improving the professional, common cultural competences, and for formation of special competences of company specialists, that they will need to effectively carry out the mentoring activities. The structural-functional model of corporate training of technical specialists in carrying out mentoring in modern production includes objective, methodological, content-related, organizational and procedural and efficiency components. The model aims at integrating professional production and psycho-pedagogical training of teachers, in which the improvement of their professional and interprofessional competencies for conscious and responsible management of their changes in professional development, as well as for the solution of psycho-educational and organizational-methodological problems of interns' corporate training.

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### **Keywords**

Corporate training, Mentoring, Professional and interprofessional competencies, Structural-functional model